

**COMMUNITY CONSOLIDATED SCHOOL DISTRICT 21**  
**Kindergarten Report Card**

**Student Name:**

**Grade:**

**Year:** 2007-2008

Days Absent:

Days Tardy:

**ACADEMIC PERFORMANCE**

**DEVELOPMENTAL STAGES OF READING**

Pre-Emergent:

- appreciates being read to
- picture reads
- retells a story
- recognizes alphabet letters

Emergent: *(meets Kindergarten standards)*

- beginning to see self as a reader
- developing a basic sight word vocabulary
- distinguishes between letters and words
- recognizes letter sounds
- beginning to use reading strategies

Transitional:

- expanded use of reading strategies
- continues sight word vocabulary
- successful with a variety of reading materials

Competent: *(meets Grade 1 standards)*

- beyond sight word vocabulary
- independently reads for meaning
- efficiently uses a variety of strategies and methods
- retells a story read independently
- reads grade level materials at/above 60 words per minute

T1=Trimester 1; T2=Trimester 2; T3=Trimester 3

Pre-Emergent

Emergent

Transitional

Competent

**DEVELOPMENTAL STAGES OF WRITING & SPELLING**

Pre-Emergent:

- picture writing
- pretend writing
- labeling with random letters

Emergent: *(meets Kindergarten standards)*

- initial consonant sound spelling
- a few letters represent a whole word
- simple descriptive phrases (e.g. a red truck)

Writing Process: *(meets Grade 1 standards)*

- writes fluently with at least 3 ideas in an organized manner
- writes on one topic at a time
- continues to expand upon knowledge of spelling
- consistently uses correct mechanics (e.g. capitals, periods, spacing, etc.)
- incorporates sight words into writing
- able to proofread own writing

Transitional:

- not conventional, but can be read by others
- simple sentences with complete thoughts
- beginning to use mechanics (e.g. capitals, periods, spacing, etc.)
- beginning to use vowels

T1=Trimester 1; T2=Trimester 2; T3=Trimester 3

Pre-Emergent

Emergent

Transitional

Competent

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**LEARNER QUALITIES**

X=Area of Concern

**Tri1    Tri2    Tri3**

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**SELF-DIRECTED LEARNER:**

Listens attentively  
Participates in class discussions and activities  
Completes homework and absentee work on time  
Has necessary materials  
Organizes materials

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**QUALITY PRODUCER:**

Demonstrates effort and thought through quality of work  
Uses class time effectively/demonstrates on task behavior  
Works neatly  
Demonstrates on-task behavior during group work

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**COLLABORATIVE WORKER:**

Works cooperatively in groups  
Demonstrates on-task behavior during group work

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**RESPECTFUL AND RESPONSIBLE CITIZEN:**

Respects authority  
Respects property  
Accepts responsibility for own behavior  
Follows school rules  
Follows classroom rules and procedures  
Gets along with peers  
Is prompt and prepared for class

Comments →  
Page 3

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**COMMENTS**

**Trimester 1 Comments**

**Trimester 2 Comments**

**Trimester 3 Comments**