COMMUNITY CONSOLIDATED SCHOOL DISTRICT 21
Kindergarten Report Card

Student Name: 
Grade: 
Year: 2007-2008

Days Absent: 
Days Tardy: 

ACADEMIC PERFORMANCE

DEVELOPMENTAL STAGES OF READING

Pre-Emergent:
• appreciates being read to
• picture reads
• retells a story
• recognizes alphabet letters

Emergent:  (meets Kindergarten standards)
• beginning to see self as a reader
• developing a basic sight word vocabulary
• distinguishes between letters and words
• recognizes letter sounds
• beginning to use reading strategies

Transitional:
• expanded use of reading strategies
• continues sight word vocabulary
• successful with a variety of reading materials

Competent:  (meets Grade 1 standards)
• beyond sight word vocabulary
• independently reads for meaning
• efficiently uses a variety of strategies and methods
• retells a story read independently
• reads grade level materials at/above 60 words per minute

T1=Trimester 1; T2=Trimester 2; T3=Trimester 3

DEVELOPMENTAL STAGES OF WRITING & SPELLING

Pre-Emergent:
• picture writing
• pretend writing
• labeling with random letters

Emergent:  (meets Kindergarten standards)
• initial consonant sound spelling
• a few letters represent a whole word
• simple descriptive phrases (e.g. a red truck)

Transitional:
• not conventional, but can be read by others
• simple sentences with complete thoughts
• beginning to use mechanics (e.g. capitals, periods, spacing, etc.)
• beginning to use vowels

Writing Process:  (meets Grade 1 standards)
• writes fluently with at least 3 ideas in an organized manner
• writes on one topic at a time
• continues to expand upon knowledge of spelling
• consistently uses correct mechanics (e.g. capitals, periods, spacing, etc.)
• incorporates sight words into writing
• able to proofread own writing

T1=Trimester 1; T2=Trimester 2; T3=Trimester 3

Pre-Emergent  Emergent  Transitional  Competent

Learner Qualities-- Page 2 →
**LEARNER QUALITIES**

X=Area of Concern

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**SELF-DIRECTED LEARNER:**
- Listens attentively
- Participates in class discussions and activities
- Completes homework and absentee work on time
- Has necessary materials
- Organizes materials

**QUALITY PRODUCER:**
- Demonstrates effort and thought through quality of work
- Uses class time effectively/demonstrates on task behavior
- Works neatly
- Demonstrates on-task behavior during group work

**COLLABORATIVE WORKER:**
- Works cooperatively in groups
- Demonstrates on-task behavior during group work

**RESPECTFUL AND RESPONSIBLE CITIZEN:**
- Respects authority
- Respects property
- Accepts responsibility for own behavior
- Follows school rules
- Follows classroom rules and procedures
- Gets along with peers
- Is prompt and prepared for class

**Comments →**

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Student Name:  
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COMMENTS

Trimester 1 Comments

Trimester 2 Comments

Trimester 3 Comments